

**Ideas Worth Spreading
Ted Talk Assignment
English 9 Honours**

1. Use the Ted Talks website to find a Ted talk that addresses a “mystery” for you; something you would like to learn more about (your talk must be suitable viewing for school).

<http://www.ted.com/talks>

<http://tedXteen.com/talks>

2. Watch the talk at least three times.

3. You will show 30 seconds of the Talk to the class.

4. After you show your talk, you will present the following information to the class

- ✓ The reason why you chose this talk; i.e. what is the mystery?
- ✓ What you learned from the talk
- ✓ What you want to learn more about as a result of viewing this talk; what this talk makes you want to do; was the mystery solved or do you have more questions

5. You will be evaluated on your presentation.

Presentation Guidelines:

- ❖ Not longer than 2 minutes (not including the clip you show)
- ❖ Not less than 1 minute (not including the clip you show)
- ❖ Answer the questions thoroughly
- ❖ Remember good presentation style

Grade 9 Marking Scale: Oral Presentations

Criteria Category	Not Yet Within Expectations	Meets Expectations – Minimal Level	Fully Meets Expectations	Exceeds Expectations	Mark per Category
Knowledge and Understanding of the Text	<ul style="list-style-type: none"> ▪ Demonstrates little knowledge 	<ul style="list-style-type: none"> ▪ Demonstrates adequate knowledge, but a superficial understanding 	<ul style="list-style-type: none"> ▪ Demonstrates good understanding of the content, issues, and/or themes 	<ul style="list-style-type: none"> ▪ Demonstrates thorough knowledge and understanding of the content, issues, and/or themes 	Eng Reading /4
Interpretation and Personal Response	<ul style="list-style-type: none"> ▪ Little interpretation of the thought and feeling expressed ▪ Response consists of repetition of content 	<ul style="list-style-type: none"> ▪ Some interpretation of the thought and feeling expressed ▪ Some critical response, where appropriate ▪ Makes some obvious connections 	<ul style="list-style-type: none"> ▪ Valid and adequate interpretation of the thought and feeling expressed ▪ Good critical response, where appropriate ▪ Makes obvious connections 	<ul style="list-style-type: none"> ▪ Detailed interpretation of the thought and feeling expressed ▪ Includes a considered critical response, where appropriate ▪ Excellent awareness of the content and /or meaning ▪ Fully supported 	Critical Thinking /16
Presentation	<ul style="list-style-type: none"> ▪ Little evidence of structure ▪ Little attempt to present with coherence and focus 	<ul style="list-style-type: none"> ▪ Some evidence of structure ▪ Mostly focused 	<ul style="list-style-type: none"> ▪ Good evidence of structure ▪ Presented in a coherent and effective manner 	<ul style="list-style-type: none"> ▪ Clear and logical structure ▪ Presented in a clear, coherent, and convincing manner 	Speaking /8
Presentation Style	<ul style="list-style-type: none"> ▪ Many lapses in grammar and expression ▪ Very conversational vocabulary ▪ No eye contact with the audience ▪ Audience cannot hear any of the presentation ▪ Expression is monotone ▪ Does not face the audience ▪ Posture not appropriate and is distracting ▪ Speed of speech too slow or fast throughout 	<ul style="list-style-type: none"> ▪ Some lapses in grammar and expression ▪ Attempts some sophisticated language ▪ Almost no eye contact with the audience ▪ Audience can only hear parts of the presentation ▪ Expression varies a little ▪ Rarely faces the audience ▪ Posture not appropriate ▪ Speed of speech mostly too fast or too slow 	<ul style="list-style-type: none"> ▪ Few lapses in grammar and expression ▪ Sophisticated language that is appropriate to the activity ▪ Mostly maintains eye contact with audience ▪ Audience can hear most of the presentation ▪ Expression varies frequently ▪ Mostly faces audience ▪ Posture mostly appropriate ▪ Speed of speech mostly appropriate 	<ul style="list-style-type: none"> ▪ No lapses in grammar and expression ▪ Precise use of a wide vocabulary that is appropriate to the activity ▪ Maintains eye contact with audience ▪ Audience can clearly hear ▪ Varied expression used throughout ▪ Faces audience ▪ Posture appropriate ▪ Speed of speech appropriate 	Speaking /28

Name:

Name of Ted Talk:

